

Enhancement Week 2024:

An introduction to the week ahead

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**THANK YOU
SO MUCH**

YOU ARE VERY MUCH APPRECIATED!

This presentation:

- Explain the purpose and aims of this week.
- Challenge some misconceptions surrounding this week.
- Identify areas for personal professional development.
- Turing Scheme - Summer Schools talk (Marlene Lieske)

Initial assumptions about this week



Who is this week for?

- Everyone who is soon to be a final year Huddersfield university undergraduate education student.



We are
family

Starter Activity: UGF Family

(10 minutes)

- How many other students in this room do you recognise?
- Talk to the people sat on your table and introduce yourself.

Talk to each other about:

- 1) The course that you are on and what you enjoy most about it.
- 2) Why you chose to do the course that you are currently doing, and what your end goal is?



**BE SO GOOD
THEY CAN'T
IGNORE YOU**

~STEVE MARTIN

Purpose of this week: The 3 F's

For you

Fun

Fascinating

ATTENDANCE
MATTERS.
ALL DAY, EVERY DAY

The beauty of this week...

- Allows you to learn a range of new skills, whilst perfecting existing ones.
- Focused on your personal, professional and academic development.
- Enables you to learn and experience things that you wouldn't be able to on any of the modules that you take.

School of Business, Education and Law (SBEL)

Department of Education

Enhancement Week Timetable

Welcome to Enhancement Week, a chance for you to find out more about careers, develop your writing, think about enterprise, and attend an academic conference. This year's enhancement week is full of events and activities to support your development beyond the modules you are taking.

When: The week beginning Monday 11th March 2024

Where: In Lockside and other locations across campus: your timetable will be updated with this information soon.

What: A range of interesting activities for you to attend – see below for more details.

*Highlighted in green are the room numbers for the specific sessions.

Monday the 11 th of March 2024		
Time:	Theme of the session:	Room:
11:15am – 12pm	Welcome to enhancement week! An introduction to the week from Declan Dowkes and a welcome activity.	LS2/10 & LS2/11
1.15pm – 3.15pm	Major study focus This session is designed to help you to start thinking about your major study, which is the largest piece of work on your degree. You will hear from current Year 3 students and staff about how you can make a start on this now. You will also be supported to start narrowing down a topic you might be interested in; it might be something you have studied on your modules, or perhaps even something you may learn about during the conference on Friday.	LS2/10 & LS2/11
Tuesday the 12 th of March 2024		
Time:	Theme of the session:	Room:
10:15am-11:15am	Critical writing at honours level Lecturers will no doubt have historically commented on your assessed work about your level of criticality. But, what do they really mean by this?. Our school's learning and development team will explain this and provide some handy tips and tricks to improve on this aspect of your academic writing to prepare you for Year 3.	LS2/10 & LS2/11
11:15am – 12:15pm	Enterprise focus Find out more about what enterprise is, and how you can use the skills and knowledge from your degree to be enterprising. This will be led by the Enterprise Education team.	LS2/10 & LS2/11
1.15pm – 3.15pm	Careers focus You will attend three different sessions, with the following focus:	

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- **3 days:** Monday, Tuesday and Friday.
- A range of themes and topics.

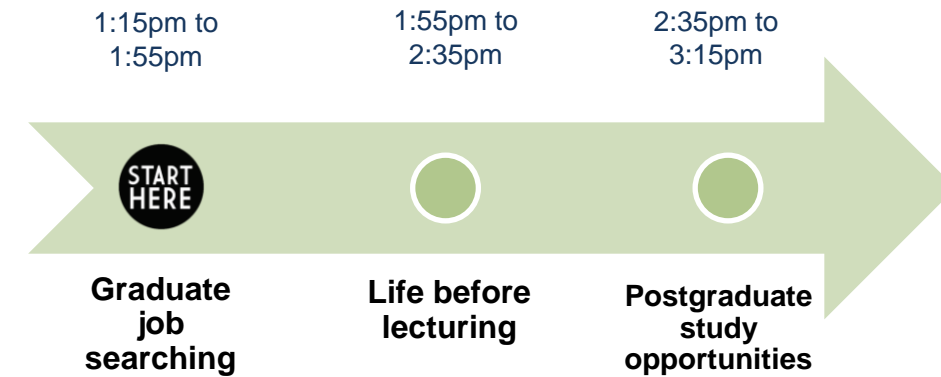
YOU
ARE HERE

Careers Focus Carousel: Tuesday (1:15pm-3:15pm)

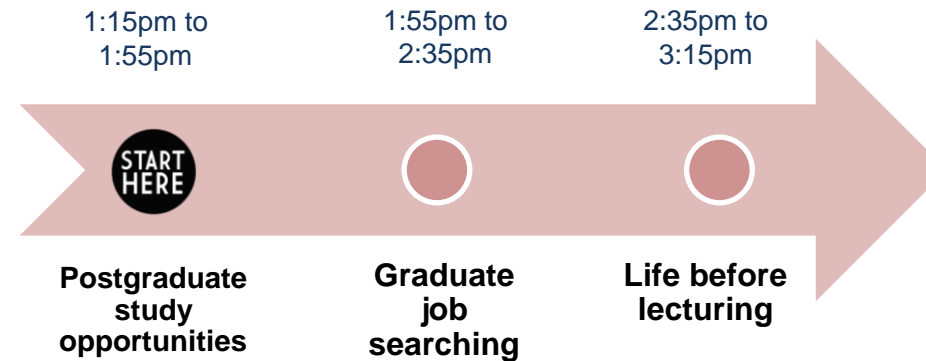
ECEC + SEND



Ed, Ed with Psy, ECE (Top-up), and PE



Y&C + CS



Key:

- ECEC= Early Childhood Education and Care BA
- SEND= Special Educational Needs and Disabilities BA
- Y&C= Youth and Community Work BA
- CS= Childhood Studies BA
- Ed= Education BA
- Ed with Psy= Education with Psychology BA
- ECE (Top-up)= Early Childhood Education (International) BA
- PE= Primary Education BA

*each session is expected to last 40 minutes.

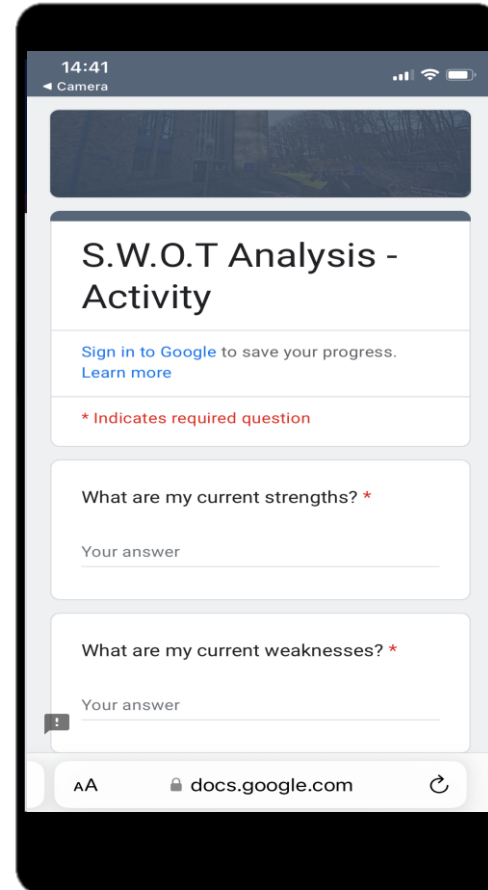
Discuss with those sat near you...

- Why did you choose the two workshops that you did for the conference on Friday?
- What were your motivations?

(5 minutes)

Student Activity: S.W.O.T analysis

(15 minutes)



Afterwards:

Consider how this week may help you to develop on some of your current weaknesses/fill gaps in knowledge?

Turing Scheme - Summer Schools talk (Marlene Lieske)



This Afternoon

(1.15pm – 3.15pm)

- Major study focus (Room: LS2/10 & LS2/11)